



Monroe Public Schools

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Annual Education Report (AER)

January 16, 2025

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Monroe Public Schools. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand this information. Please contact Ms. Terry Joseph or Mr. David Malolepszy by email at joseph@monroe.k12.mi.us or malolepszy@monroe.k12.mi.us for help if you need assistance.

The District Annual Education Report (AER) is available for you to review electronically by clicking [here](#) or you may review a copy in the main office at your child's school. Each school will also share their own AER reports.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School	Status Label	Key Initiatives to Accelerate Achievement
Arborwood Elementary	Additional Targeted Support (ATS)	Arborwood Elementary School reflects excellence in project-based learning through the lens of science, technology, engineering, arts, and mathematics. Students engage in real-world problem solving and work together to enhance and grow in their knowledge and skills.
Custer Elementary School	Additional Targeted Support (ATS)	Custer Elementary School has embraced the Whole Child Approach to education, promoting the long-term development and success of all children. The tenets of this approach include a healthy lifestyle, a physically and emotionally safe environment, active engagement in learning with connections to the community, personalized learning instruction supported by highly qualified staff, and challenging academics to be critical thinkers in a global environment.
Manor Elementary School	none	Manor Elementary School has been recognized with Lighthouse Status as a Leader in Me School since 2016. The Leader in Me process teaches the 21st century life skills needed for academic success in any setting. The school creates a culture of student empowerment and nurtures the leadership capacity in every student.
Raisinville Elementary School	none	Raisinville Elementary School provides elements of the International Baccalaureate program to students including the Learner Profile Traits and the offering of Spanish instruction. Whole school assemblies are held to build culture and community, and students can participate in Robotics Club and Chess Club. Raisinville is part of the Green School Initiative and gives out "Marigold Awards" to students who provide encouragement, kindness, and positivity to others.
Monroe Middle School	Comprehensive Support and Improvement School (CSI)	Monroe Middle School serves 7th and 8th grade students and is committed to creating a dynamic learning community that empowers students to think, inquire, and serve for future success. The school provides opportunities for

		students to develop physically, intellectually, and emotionally. Integrated curriculum, inquiry-based instruction, visible thinking, and collaboration serve to develop lifelong learners and leaders.
Monroe High School	none	Monroe High School serves students in grades 9-12, providing an extensive array of educational options to prepare students for post-secondary education and life success. The school offers college prep coursework, including Advanced Placement classes; career training programs; and dual-enrollment options. Students may also enroll in the MPS Early Middle College, a 5-year program that enables students to earn a high school diploma and associate degree simultaneously.
Orchard Center High School	Comprehensive Support and Improvement School (CSI)	Orchard Center High School is a non-traditional high school for students who prefer a smaller learning environment. Orchard provides students with opportunities for innovative, project-based learning, entrepreneurship courses, flexibility, student-centered approaches, and a strong sense of community.

Monroe Public Schools offers a rich and expansive curriculum reflecting the Michigan State Standards. The core curriculum is published and posted in the high school course selection guide and on the Kindergarten through 12th grade curriculum maps.

We are proud of the accomplishments demonstrated by students at Monroe Public Schools and appreciate the support of students, teachers, and families as we all strive to provide a learning environment that meets the unique and individual needs of all students in our district. We remain highly committed to increasing achievement for all students while addressing achievement gaps that are evident for some groups. We continue to embrace effective teaching characterized by rigorous and personalized learning that nurtures the whole child, while ensuring that students have a sense of well-being in a safe environment that welcomes all families and celebrates the diversity evident in our community.

Sincerely,



Andrew Shaw
Superintendent